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nature behind that constitutional amendment. And I guess I would think that this constitutional amendment, while I would support it, and I'll vote for it too, might fall into that same category. My question to you, Senator Redfield, is, how do we as a body, or we as a state, get the word out so that this particular constitutional amendment does not fall prey to either voter apathy or miscommunication and, as a result, it might not pass?

SENATOR REDFIELD: Senator Quandahl, you're exactly right. I think that a lot of times there are misunderstandings. Education is absolutely important for any ballot issue. I don't want the people to adjust our constitution without understanding what they're doing. We certainly rely upon the fourth estate, the press, in their analysis of an issue, as they put it forth before the voters in the daily newspapers, on the radios, on the TV stations. I think that if they understand an issue correctly and can express that in a way that the public understands, certainly goes a long way to making something successful. But I do believe that we as legislators have a responsibility to make sure that our own constituency knows. Many of us do newsletters. Many of us write letters and do surveys with our public, and so that's a way that we can get the word out and help people to understand what's involved here. Thank you.

SENATOR CUDABACK: Thank you, Senator Redfield. Senator Quandahl, did you wish to use your time? He waives the rest of his time. Senator Raikes.

SENATOR RAIKES: Thank you, Mr. President, members. As I mentioned, I did vote for the committee amendment, but my support stops here. I continue to believe that this is a bad idea, and something that we don't need to do and should not do. To follow up a little bit, Senator Landis mentioned constituents arguing, they don't have children, why should they pay property taxes? I think that's a continual message that we, as people that are put in this sort of a public position, need to emphasize. You are a consumer of public school services, for example, whether you have kids in public schools or not. These are intended to be services that benefit everyone in society. We have to have a system to pay for them. We do that by